

RIGOROUS LITERACY RUBRIC FOR ANALYTIC WRITING:

Construct Measured	Score Point 4	Score Point 3	Score Point 2	Score Point 1	Score Point 0
Content	The work insightfully and clearly answers all parts of the task. The work uses correct subject specific language and appropriately applies the Elements and Principles.	The work adequately answers all parts of the task. The work uses mostly correct subject specific language and applies the Elements and Principles in an appropriate manner most of the time.	The work only partially answers all parts of the task. The work may use subject specific language and the Elements and Principles in a somewhat appropriate manner.	The work only minimally answers the task. The work only minimally uses subject specific language and rarely applies the Elements and Principles correctly.	The work does not answer the task and/or the work is incorrect. The work does not use subject specific language and/or the Elements and Principles, and/or the language used is incorrect.
Form	Writing demonstrates purposeful coherence and clarity. Writing contains clear sentence structure with few or no grammatical and spelling errors. Writing includes correct APA citations and references.	Writing demonstrates a great deal of coherence and clarity. Writing contains clear sentence structure with no distracting errors. Writing includes mostly correct APA citations and references.	Writing demonstrates some coherence and clarity. Writing contains lapses in sentence structure or other errors that interfere with clarity. Writing includes some consideration of citations and/or references.	Writing demonstrates limited coherence and clarity. Writing contains major errors in sentence structure, grammar, and spelling. Writing includes little consideration of citations and/or references.	Writing demonstrates a lack of coherence and clarity. Writing contains little to no evidence of sentence structure, and contains several grammatical and spelling errors. Writing includes little to no regard for citations and/or references.
Presentation	The work clearly and coherently conveys the content/information in a visually engaging and aesthetic manner. The work is visually appropriate and enhances the content/information.	The work conveys the content/information in a mostly visually engaging and pleasing manner. The work is mostly visually appropriate and supports the content/information.	The work somewhat represents the content/information and is only partially visually stimulating. The work is somewhat visually appropriate and may support the content/information.	The rarely conveys the content/information and/or it is conveyed in a visually weak manner. The work may not be visually appropriate and detracts from the content/information.	The work does not factor in any aesthetics when conveying the content/information. The work is not visually appropriate and detracts from the content/information.